



How do you think your experience exchanging paper tokens may be similar to trading goods in Constantinople? Examine the map your teacher is projecting. For each item in the first column of the chart, make an entry in the second column that connects your experience in the trading activity to history.

Classroom Experience	Historical Connection
• Students were members of different groups.	•
• Students traded different colors of tokens.	•
• Tokens had to be traded in the trading hub.	•
• Students could trade for only one token at a time.	•
• Students walked along strips of tape to trade.	•
• Groups finished the activity with a variety of token colors.	•